

Name(s):

Block(s):

### IRP Poster Presentation Rubric:

**You will present your Independent Research Project on a tri-fold poster board in a conference format. The conference will include all the members of your AP Bio class, as well as an evening session that will include parents and other invited guests. Dates TBA.**

	1	2	3	4	Total
<b>Project Title, Authors, and Block(s)</b>	One of three elements missing.	Non-descript title, but all other elements neat and present	Descriptive title and all other elements neat and present		___/3
<b>Project Abstract</b>  (pts x3)	Abstract missing more than one required element.	Abstract missing one required element.	Abstract vague in some respect, or greatly exceeds 250 words.	Project goals, hypotheses, procedures, and results are clearly and succinctly stated in about 250 words.	___/12
<b>Project Depth/Thoroughness</b>  (pts x2)	Presentation reflects a project grossly lacking in depth and thoroughness, in terms of student effort and dedication	Presentation reflects a project lacking in depth and thoroughness, in terms of student effort and dedication throughout the year	Presentation reflects sufficient depth and thoroughness of project, in terms of student effort and dedication throughout the year	Presentation reflects exceptional depth and thoroughness of project, in terms of student effort and dedication <i>throughout the year</i>	___/8
<b>Subject Knowledge/Analysis during verbal presentation</b>	Students do not have grasp of information; students cannot answer questions about subject	Students are uncomfortable with information and are able to answer only rudimentary questions	Students provide logical analysis and are at ease with answers to questions but fail to elaborate	Students demonstrate full knowledge by providing thorough analysis and answering all questions with explanations and elaboration	___/4

<b>Data Presentation</b>  (pts x2)	three out of 4: <ul style="list-style-type: none"> <li>• Data format is inappropriate to data type</li> <li>• Data is presented sloppily</li> <li>• Results are unclear</li> <li>• Figure legends are absent</li> </ul>	two out of 4: <ul style="list-style-type: none"> <li>• Data format is inappropriate to data type</li> <li>• Data is presented sloppily</li> <li>• Results are unclear</li> <li>• Figure legends are absent</li> </ul>	one out of 4: <ul style="list-style-type: none"> <li>• Data format is inappropriate to data type</li> <li>• Data is presented sloppily</li> <li>• Results are unclear</li> <li>• Figure legends are absent</li> </ul>	Data or project results are presented in a neat, clear, accurate, and quickly grasped format appropriate to the nature of the data, and include clear figure legends	___/8
<b>Project Summary/ Conclusion</b>	Summary or conclusions contradict data or information presented.	Summary or conclusions do not relate to stated goals, are vague, or do not relate to the data or information presented.	Summary or conclusions are incomplete in some respect.	A literate and cohesive paragraph or two describing conclusions drawn from the data, and/or a summary of lessons learned, not exceeding 250 words.	___/8
<b>Organization</b>	Audience has difficulty following because of layout organizational problems	Students present information in logical sequence which audience can easily follow			___/2
<b>Mechanics</b>	Students' presentation has many spelling and/or grammatical errors	Presentation has virtually no misspellings or grammatical errors			___/2
<b>Appearance</b>	Poster is crowded, font is challenging to read	Poster is easy neat and easy to read (font size >	Poster is attractive, compelling, neat, and easy to read (font size >		___/3
				<b>TOTAL POINTS:</b>	___/50

**Comments:**